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**Re-Vision**

**Pre-Assessment:** There is no pre-assessment needed for the students who will be using the archive box in their classroom other than that they are the higher achievers and have a tendency to finish their work quickly. The only pre-requisite for this workshop, on how to implement an artifact box in the classroom, is that the people attending it be teachers with their own classrooms. So, with this in mind, teaching credentials or a certificate/training are required.

Assessment Plan

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| --- | --- | --- | --- | --- |
| **Big Idea** | **Overarching Understanding** | **Essential Question** | **Learning Objective** | **Assessment Evidence** |
| Explanation | Teachers will have a system in place for challenging the higher-achieving students. | How can we challenge our higher-achieving students? | Teachers will have developed an artifact box that is an extension of the current curriculum. | * Unannounced visit/ walk-through. * 3 twenty minutes observations to ensure understanding and accurate execution of artifact system. * See attached Rubric |
| Application | Teachers will successfully implement this system within the classroom. | How can we train teachers to create artifact boxes and have them train their students to use the artifact boxes? | Teachers will fit the artifact to the existing curricula. Teachers will provide a tutorial on how to correctly utilize the artifact boxes. | * Reflection * 3 Random,   20 minute  observations   * Student Journals |

**Formative Assessment:**

The formative assessment for our project is to have follow-up visits to the classrooms of the teachers who have attended our seminar. We will plan 2-3 drop-ins to get a better understanding of whether the artifact box project is well-suited for classrooms of all types and whether the teacher has successfully implemented the program. We will observe and record our observations on the efficiency and effectiveness of the project in a “real-life” classroom.

**Summative Assessment:**

To find out whether the Artifact Box project is working and is effective for the classroom, we will be asking the teachers who have attended the seminar and have implemented the project and the students who are currently working on artifact boxes, to evaluate the usefulness of them.

We will have reflection surveys for both the students and teachers that we will use to evaluate the effectiveness of the program.

**Explanation:**

* Reflection:
  + Are students learning?
  + Do my activities need to be improved?
  + Is it helping to fill extra time?
  + Teacher to teacher collaboration, what is working for other teachers?
* Student Journals:
  + After every use students must take five minutes to journal about what they learned
  + Specific questions to answer
    - What did you learn?
    - What did you work on today?
    - Was it engaging?
    - Did you get done within the time allowed or did you finish early?

**Handout for Teachers attending Workshop:**

**Things to remember…..**

Artifact Boxes are used to aide in the educational process. They are to be set up and implemented by the classroom teacher and to be carried out by the student.

In each box always include the task that the student is to perform. What are you, as the teacher, wanting them to learn and accomplish?

Be sure to provide the necessary supplies for your students. Keep the supplies accessible for the students as they work, but not distracting to the other students in the classroom.

Remember to have a final goal for the student. Is the box going to be shared with the class? Are you going to have a one-on-one demonstration given by the student? Will you require a final write-up about the box?

Remember to provide time for the student working on the box to complete a journal entry for each time they actually work on the box.

Be supportive but allow the student the space to explore and challenge themselves!

Have fun!

**Form to be filled out when making observations in the classroom: Formative and Summative**

**Filled out by observer in regards to the classroom teacher and structure of the project:**

1. Did the teacher use the Artifact box in the appropriate manner for which it was created?
2. Has the teacher set the boxes and supplies up in an accessible, yet unobtrusive area?
3. Does the teacher seem confident in using the Artifact Box projects?
4. Has the teacher provided each box with a specific goal/task/accomplishment?
5. Is the teacher confidant in the ability of the artifact box to be a useful addition to the classroom’s high achievers?
6. Has the artifact box been useful?

**Form to be filled out when making observations in the classroom: Formative and Summative**

**Filled out by observer in regards to the student using the artifact box:**

1. Does the student understand the purpose of the artifact box?
2. Does the student use the box independently?
3. How long was the process of understanding how to use the box?
4. Does the student seem to be challenged and engaged?
5. Does the student feel they are learning/accomplishing something?
6. Is the student distracting others?
7. What does the student do if they have questions?
8. Is the student able to explain what is expected?

**Student feedback:**

**To be completed by student creating an Artifact Box.**

Did you find the artifact boxes fun?

Do you think this is a good way to challenge yourself when you are finished with your schoolwork?

Do you think other students would enjoy this?

Have you learned a lot from this project?

Additional comment/questions/concerns:

Thank you so much for your time, your answers are important to us!

**Instructor feedback:**

To be completed by teacher implementing project

1. Was the artifact box a realistic activity to implement in your classroom?
2. Do you believe this project could be implemented in any classroom?
3. Did the activity work as you had hoped?
4. Did you find it easy to implement and explain to students?
5. Did you have to give much guidance to the users?
6. Would you recommend this project to another teacher?
7. Did you feel you received sufficient support and get your concerns answered in a timely manner when implementing this project?

What did you like the most about this project?

What would you add or change?

Additional questions/comment/concerns

Thank you for your time in completing this survey. You feedback is important to us!